

Inspection of Meadows Day Nursery

White Lands Lane, Little Shurdington, Cheltenham, Gloucestershire GL51 4TX

Inspection date: 28 January 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are happy and settle quickly into play. They have a wide range of exciting and interesting resources to choose from which captivate their interest and motivate them to learn. Staff have an excellent understanding of children's individual needs and provide a stimulating range of activities that challenge children to build on what they already know. For example, children have excellent recall of stories as they talk confidently about how eggs turn into ducklings. Staff are excellent role models. They treat children with respect and promote the use of good manners throughout the nursery. Children are polite and considerate towards their friends.

All children demonstrate that they feel extremely safe and secure in their surroundings. They are friendly towards each other and learn how to share and take turns. The pre-school children develop a clear understanding about how to consider other children's opinions, for example when they vote by placing sticks in a basket by the story they would like to hear. They count the sticks confidently and understand about which basket has more than the other. Children have excellent opportunities to develop their physical skills in the large garden area. They explore the world around them as they build dens and enjoy using the adventure playground equipment where they climb and use balance beams.

What does the early years setting do well and what does it need to do better?

- Children make exceptional progress and build secure foundations for future learning. Staff obtain detailed information from parents about what children already know and can do before they start at the setting. This information helps staff to make precise and accurate assessments of children's abilities, in close partnership with parents. The management team and staff work closely to ensure any gaps in learning close quickly.
- Children show exceptionally high levels of concentration and motivation. For example, they are thoroughly engaged as they thread small beads onto sparkly pipe cleaners. Children show great delight as they achieve their task and receive praise from the member of staff.
- Staff support children's communication and language skills extremely well. They encourage children's love of books through reading stories and getting them involved in telling the story. The introduction of a book library in the entrance/office enables children to choose a book to take home regularly. Staff encourage older children to have a go at writing their names on their pieces of work. Staff skilfully build children's confidence through praise and encouragement as they attempt early writing skills.
- Through exceptionally well-planned settling-in sessions, staff get to know the children in their care. Staff are quick to offer plenty of reassurance and support

for the youngest children who indicate they may need a cuddle. All staff have a calm and nurturing approach towards the children. This helps children to build strong bonds with their key person and feel comfortable with all staff in the setting.

- Staff have built strong and highly effective partnerships with parents, carers and other professionals. Staff use a variety of ways to communicate with parents, including written daily feedback, meetings and regularly sharing children's next steps in learning. This helps to ensure parents are fully included and able to support their children's learning at home. Parents give exceptionally high praise for the quality of care, the happy and extremely supportive staff and management team.
- Members of the management team support the staff extraordinarily well. They encourage staff to voice their opinions and make suggestions for any changes in the nursery that will benefit and contribute to help improve the outcomes for children. Regular supervisions of staff help to monitor and maintain the high quality of teaching. Staff have excellent opportunities to pursue their continuous professional development. They contribute to a team that works exceptionally well together. Staff are highly dedicated to provide exceptionally high-quality childcare.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure knowledge and understanding of the safeguarding policies and procedures. They complete regular safeguarding training, which helps them to understand their roles and responsibilities in keeping children safe. Staff are fully aware of the signs and indicators that may alert them to any concerns about a child's welfare. Staff are extremely clear about what to do if they have any concerns about the behaviour of another team member. Although staff turnover is minimal, the manager implements thorough recruitment, induction and monitoring procedures, including regular checking of staff's suitability to work with children.

Setting details

Unique reference number	101601
Local authority	Gloucestershire
Inspection number	10119166
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	60
Number of children on roll	114
Name of registered person	Playworld Learning Centres Limited
Registered person unique reference number	RP910286
Telephone number	01242 862040
Date of previous inspection	26 May 2015

Information about this early years setting

Meadows Day Nursery registered in 1996 and is located in the Shurdington area of Cheltenham. It is open Monday to Friday from 8am to 5.50pm, except for public holidays. A team of 27 staff work in the nursery. Of these, 23 hold recognised childcare qualifications at level 3 or above (16 staff members hold a qualification at level 3, 3 hold a qualifications at level 5, and 4 hold a qualification at level 6. 2 staff members are undertaking other qualifications, and 2 are undertaking apprenticeships). The nursery is in receipt of funding for the provision of free early years education for children aged three and four years.

Information about this inspection

Inspector

Hilary Tierney

Inspection activities

- The inspector, the manager and the deputy completed a learning walk of the nursery to understand how the early years provision and curriculum are organised.
- The inspector observed children and their interactions with staff throughout the inspection.
- The inspector and the manager completed two joint observations.
- The inspector held discussions with the manager, deputy, staff, parents and children at appropriate times during the inspection. The inspector took into account the many views of parents from information gathered by the provider.
- The inspector looked at a sample of relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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